Purley Partnership Federation

Purley Nursery School
Achieving and growing together

Christ Church Primary School
Nurturing lifelong learners with God's guidance

Inclusion Statement

Draft Policy - awaiting approval
Approved February 2026; to be reviewed February 2027

This document works alongside the following:
1. SEND Policy for Christ Church School and Purley Nursery School – reviewed annually
2. SEND Information Reports for Christ Church School and Purley Nursery School – both are reviewed annually
3. Policy for exceptionally able learners
4. Equality, Community Cohesion and Accessibility Policy – reviewed annually

Following SEND Code of Practice Guidance, the Purley Partnership Federation aims to:
- set suitable learning challenges for all abilities
- respond to children's diverse learning needs
- overcome potential barriers to learning and assessment for individuals and groups of children
- provide a broad and balanced curriculum for all learners.

We are committed to inclusion as a process of overcoming barriers which hinder access to, and participation in, **learning for all children**, and reducing exclusion from the curriculum and school community.

We believe that all children have an entitlement to high-quality education and to have their needs identified and met through appropriate provision. An 'Inclusive Education' should incorporate the views of parents and children. We aim to create a supportive and safe environment for all learners.

We therefore promote inclusion through:
- recognising the importance of meeting the needs of individual pupils

- giving every pupil the opportunity to experience success in learning and to achieve as high a standard as possible through appropriate differentiation
- actively seeking to remove barriers to learning and participation
- recognising and celebrating achievement in its widest sense at all ability levels
- supporting learners with a whole school approach
- providing opportunities for all staff to continue their professional development in order to facilitate high quality teaching to help all children meet their potential
- valuing and celebrating cultural diversity.

We strive to:

- provide effective leadership on inclusion issues, through the leadership group, inclusion and SEND governor
- ensure all plans and processes contribute to inclusive practices
- reflect on data to inform our future practice
- work in partnership with other agencies and parents to promote inclusion.