**Computing**

**Creativity**

\*Create adverts and posters using and combining a variety of media

\*Use spreadsheets to perform calculations

\*Create a yearbook

**Computational Thinking**

\*Write increasingly complex code, including speed, heading and using random numbers

**Digital Literacy**

\*Strategies for creating and keeping strong passwords

\*Identify strategies for safe and fun experiences in a range of online social environments, including showing respect to others online

\*Explain ways that some of the information about me online could have been created, copied or shared by others

\*Think carefully about the affect online content has on others

Year Five Curriculum Map

This term’s theme to enrich learning is ‘Healthy Living.’

**English**

* Non-fiction research work relating to Africa.
* Performance poetry.
* Story writing linked to topic
* ‘Children of the Benin Kingdom’ book – Topic links
* The Highwayman poem

**Geography**

Africa and the Benin Kingdom:

* To locate countries in an atlas and explore differences between political and physical maps
* To identify and describe what places in Africa are like – dispel common misconceptions
* Create fact-files of countries in Africa
* To explore the history and characters associated with the Kingdom of Benin

**Design and Technology**

Food technology:

* Explore food from different countries in Africa

**Science**

* Rocks – Grouping and classifying materials
* Life-cycles of animals and plants.

**Art**

Still Life:

* Form, light and dark
* Can we tell where the light source is coming from?
* African art based on particular countries

**PE**

* Athletics/Rounders
* Real P.E – balance seated circuits

**Music**

* Music of West Africa
* Playing the ukulele
* Music learning in a school production

**RE**

* Sikhism
* Moses as a leader.

**Maths**

* Number is a huge area encompassing too much to record on this map. If you would like some more guidance on how to help your child in this area, please talk informally with their class teacher.
* Fractions, decimals & percentages - solve problems which require knowing percentage and decimal equivalents.
* Statistics - complete, read and interpret information in tables, including timetables.
* Measures - understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
* Geometry – position and direction. To identify, describe and represent the position of a shape following a reflection or translation

**PSHE**

* Mental wellbeing.
* Issues relating to study of Africa
* Health and safety rules at school.

**SRE**

* Pregnancy and Reproduction
* Relationships
* Support Networks