

Year Five Curriculum Map

This term's theme to enrich learning is 'Stone to Iron Age'.

English

- Script writing
- Comic strips
- Newspaper Reports
- Stories from another culture
- Explanations and recounts
- Dramatic conventions
- Instructional Writing

French

- Names for body parts
- Asking for foods / drinks in a café / restaurant

Art

- Drawing and painting.
- Making Stone Age caves
- Focus on shading, relief & colour.

PSHE

- Issues that affect themselves and others.
- Differences and similarities and how they occur.
- Voluntary, community and pressure groups.
- Rights, responsibilities and duties.
- British Values: Respect and Tolerance, Rule of Law

Computing

Creativity:

- *Create hyperlinks in Google Slides
- *Create a virtual museum
- *Use Adobe Spark to create an advert

Computational Thinking:

- *Control external hardware
- *Explain how increasingly complex algorithms solve a given problem
- *Use direction, speed and coordinates to create online games

Digital Literacy:

- *Use and create strong passwords
- *Consider online identity and reputation
- *Collaborate positively in online communities and recognise potential dangers
- *Search for information about an individual and think about judgments made

Design and Technology

- Making a cam toy

Music

- Exploring music with poetry
- Preparing music for an Easter Service

Maths

- Number is a huge area encompassing too much to record on this map. If you would like some more guidance on how to help your child in this area, please talk informally with their class teacher.
- Estimating with addition, subtraction. Written methods for multiplication and division.
- Shape and space - reflexive symmetry, axis of symmetry. Translations.
- Relationships between fractions, decimals and percentages.
- Capacity - Estimating and measuring capacities accurately. Converting imperial to metric.
- Data handling

PE

- Circuit Training
- Basketball
- Hockey
- 'Real PE' Unit

Science

- Compare and group everyday materials on the basis of their properties.
- Observe that some materials change state when heated or cooled.
- Compare how things move on different surfaces.
- Identify the effects of water resistance and friction between moving surfaces.

History

- Stone to Iron Age.
- Use dates and historical vocabulary to describe the periods (the Palaeolithic, Mesolithic and Neolithic times).

RE

- Who Is Jesus?
- What Happens In Churches At Easter?
- Preparation for the Easter service.
- British Values: Individual Liberty