

# Year Three Curriculum Map

This term's theme to enrich learning is Brazil.

## English

- Animal Poetry
- Reports, Brazil fact files
- Narrative
- Dialogue and Plays

## Geography

- Brazil
- Geographical enquiry into conditions and how people live.
- Continents/Hemispheres
- Fairtrade
- Global Warming
- Environmental Issues: Deforestation, Extinction
- Endangered Species
- Time Zones
- British Values: Rule of Law, Respect

## PSHE

- Achievements and goals
- Opinions and views.
- Equality
- Challenging Stereotypes
- Similarities and Differences
- Develop relationships through work and play.
- British Values: Respect, Tolerance, Individual Liberty

## Design and Technology

- Hydraulics; moving animal from Brazil.

## Science

- Parts of flowering plants
- Requirements of plants for life and growth
- Living things and their environments - Rainforest and eco system
- Transportation of water within plants
- Life Cycles of flowering plants
- British Values: Rule of Law and Respect

## RE

- Christian symbolism
- Easter in church and Easter people.
- British Values: Individual Liberty, Respect

## French

- Age
- Weather
- Numbers 13-20
- Days of the week
- Months of the year

## Maths

- Number is a huge area encompassing too much to record on this map. If you would like some more guidance on how to help your child in this area, please talk informally with their class teacher.
- Money - totals and giving change. Using decimal notation.
- Data - interpreting pictograms and bar charts with a range of scales.
- Fractions - counting in fractions. Equivalence, Unit and non-unit fractions.
- Length/area - finding areas of rectangles. Relationship between cm, m and km.

## Computing

### **Creativity:**

- \*Use Publisher and Google Drawings
- \*Use Word and Google Docs
- \*Begin to use keyboard shortcuts
- \*Create basic eBooks
- \*Use emojis
- \*Edit video and add audio

### **Computational Thinking:**

- \*Use IF statements to alter the way programs run
- \*Use other programs in coding

### **Digital Literacy:**

- \*Begin to devise strategies for creating and keeping passwords
- \*Explore rules for online communication and communities including copyright

## Art

- Sculpture/ Collages of or inspired by Brazilian animals
- Photography

## PE:

**3O: Wednesday & Thursday**

**3F: Wednesday & Friday**

- PE - focusing on social skills and dynamic balance.
- Orienteering

## Music

- Instruments of the orchestra
- Playing the Ocarina in an ensemble
- Notes and note values