

Year Two Curriculum Map

This term's themes to enrich learning are 'St George, Knights and Castles' and 'How does your garden grow?'

Art

- Close Observational Drawing
- Pattern and colour

Music

- Playing the Ocarina
- Music for special occasions
- Exploring notation

Design and Technology

- Design and make a garden themed puppet
- Sewing and attaching skills

PSHE

- Healthy choices.
- Personal hygiene.
- Behaviour.
- Co-operation.
- Caring.
- Bullying and teasing.

English

- Traditional stories from other cultures.
- Explanation texts.
- Poetry linked to topic
- Traditional stories with predictable patterns and language.
- Categorizing alphabetically.
- Non-fiction texts

Maths

- Number - Multiplication and division
 - Fractions
 - Addition and Subtraction
- Consolidation
- Statistics
- Geometry - properties of shape

Science

- Plants and growing
- Describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain
- British Values: Respect

RE

- What does it mean to be a Jew?
- Why are they having a Jewish party?
- How do Easter symbols help us to understand the true meaning of Easter?

Computing

Creativity:

- *Word processing and typing skills, edit text
- *Insert and edit images
- *Save to and open from shared drive
- *Create simple publications
- *Create basic green screen images and begin to edit videos

Computational Thinking:

- *Understand that programs run by following clear instructions
- *Predict the behaviour of a programmed toy

Digital Literacy:

- *Explain issues that might make me uncomfortable and know how to get help
- *Recognise online bullying
- *Recognise that content on the internet may belong to other people
- *Navigate a webpage (back, home etc)

History

- Knight and Castles
- St George

PE

- Gymnastics
- Dance
- Games
- REAL PE

SRE

- Secrets - the difference between good and bad secrets, what to say or do if someone asks you to do something you are not happy about, who to ask for help.