

Year 1 Autumn Term Curriculum Map

Topic 1: Ourselves and our local area

Topic 2: Tales from the Tepee

History: Names of Native American tribes. Lifestyle of Native American civilisation. Important people from that time

RE: Who Am I? Prayer
British Values: Individual Liberty, Respect, Tolerance

Music:
Learn to sing with control of pitch, pulse and rhythm; Learn to play untuned percussion.
Take part in a Christmas nativity
Music from around the world

Design and Technology:
Making a pop-up card

Art and Design:
Line and tone - observational drawing of ourselves. Colour Mixing

Geography: Maps, what's in our local area? Comparing Purley with another town in the world. How our environment changes. Locating America on map, location of tribes.

Key Topic vocabulary:
Order, chronological order, age, old, parent, grandparent, generation, ourselves, senses, body, organs, family, bones.

English:

Stories in familiar settings; Poetry - senses; Non fiction: labels, lists, captions; Traditional and Fairy tales; Non fiction: instructions.

Maths:

Number - number and place value: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers from 1 to 20 in numerals and words. Count in multiples of 2s, 5s and 10s. Given a number, identify 1 more and 1 less. Identify and represent numbers using objects and pictorial representations including the number line. Use the language of: equal to, more than, less than (fewer), most, least.

Number-addition and subtraction: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Geometry - properties of shapes: Recognise and name common 2-D and 3-D shapes. 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Computing:

Computational Thinking:

*Introduction to algorithms, unplugged algorithms.

Creativity:

*Mouse control - click and drag

*Keyboard - Find letters and using the spacebar
*Photos - take photos, holding the camera still, begin to think about framing

*Record basic audio and playback

*Paint - Mark making and mouse control

*Save learning

Digital Literacy:

*Recognise feelings and know who to trust and how to get help

*Use the internet with adult support to communicate with people I know

Science:

The human body, comparing animal and human body parts, senses, comparing materials, the seasons and how our environment changes

PSHE: (inc. SRE)

Rules; Opinions and Views; Co-operation; Setting goals; Recognising achievements; belonging to groups
British Values: Rule of Law

PE: Dance: country dancing, traditional dance. Gym. Outdoor games, throwing and catching