

Year One Curriculum Map

The themes to enrich learning this term will be: 'Polar' first half term, 'Desert' second half term

Science

- Sorting animals
- Habitats
- Adaptation
- Seasons walk - Winter/Spring

English 'Polar and Desert'

- Retelling stories
- Non-fiction info books
- Simple dictionaries

Geography

- Polar and desert regions - weather, climate, animals, location using globe/atlas
- Compass directions
- Hot and cold areas of the world in relation to the Equator and Poles

PSHE

- Take part in discussions
- Recognising how our behaviour affects other people
- Recognising achievements
- Needs of living things
- What harms and improves the local environment

RE

- Why are Saints important to Christians?
- Easter symbols
- Why is Easter the most important festival to Christians?
- Retelling the story of Noah

Music

- Songs linked with polar/desert regions
- Exploring pitched instruments
- Playing & recognising rhythm patterns

Maths

- Number is a huge area encompassing too much to record on this map. If you would like some more guidance on how to help your child in this area, please talk informally with their class teacher.
- Length - Using a metre stick, why do we need a measuring tool?
- Mass - weighing objects in balance scales
- Number - Including 100 number squares, teen numbers and halves and doubles
- Shape and space - properties of 2D and 3D shapes
- Capacity - estimating, ordering containers intro to litre measure
- Problem solving - reasoning
- Place value to 20
- Addition and subtraction (within 20)

Computing

Creativity:

- *Word processing - use shift and format text
- *Save and open learning
- *Take photos and delete unwanted ones. Upload photos to Seesaw
- *Resize crop and rotate images
- *Record audio, review and re record if necessary
- *Improve mouse control and use right click to access menus
- *Understand different types of animation
- *Create an animated penguin

Computational Thinking:

- *Use BeeBots on the floor and on the screen
- *Begin to predict outcomes

Digital Literacy:

- *Recognise feelings and know who to trust and how to get help
- *Be considerate and kind to people online

Art

- Sculpture
- Clay
- Texture
- Sand art
- Colour mixing

PE

- Multi-skills
- Dance
- Ball skills