

Year 1 Autumn Term Curriculum Map

Topic 1: Ourselves and our local area

Topic 2: Tales from the Tepee

History: Names of Native American tribes. Lifestyle of Native American civilisation. Important people from that time

RE: Who Am I? Prayer
British Values: Individual Liberty, Respect, Tolerance

Music:
Learn to sing with control of pitch, pulse and rhythm; Learn to play untuned percussion.
Take part in a Christmas nativity
Music from around the world

Design and Technology:
Making a pop-up card

Art and Design:
Line and tone - observational drawing of ourselves. Colour Mixing

Geography: Maps, what's in our local area? Comparing Purley with another town in the world. How our environment changes. Locating America on map, location of tribes.

Key Topic vocabulary:
Order, chronological order, age, old, parent, grandparent, generation, ourselves, senses, body, organs, family, bones.

English:

Stories in familiar settings; Poetry - senses; Non fiction: labels, lists, captions; Traditional and Fairy tales; Non fiction: instructions.

Maths:

NUMBER: Sort objects, Count objects, Count objects from a group of 10, Represent objects, Represent numbers to 10, Count forwards, Count backwards, Count one more, Count one less, One to one correspondence, Compare objects, Introduce <, > and =, Compare numbers, Order objects, Order numbers, Ordinal numbers

NUMBER: Addition and Subtraction within 10

Introducing parts and wholes, Part-whole model, Addition symbols, Fact families - addition facts, Number bonds within 10
Number bonds to 10, Addition - adding together, Addition - adding more, Addition using bonds, Finding a part, Subtraction - taking away, how many left? (crossing out), Subtraction symbol
Finding a part, Fact families - the 8 facts, Subtraction - counting back, Subtraction - finding the difference, Comparing addition and subtraction statements

NUMBER: PLACE VALUE

Count forwards and backwards and write numbers to 20 in numerals and words, Numbers from 11 - 20, Tens and ones
Count one more and one less, Compare groups of objects, order groups of objects

GEOMETRY SHAPE

Recognise and name 2D shapes, Sort 2D shapes, Recognise and name 3D shapes, Sort 3D shapes, Patterns with 2D and 3D shapes

Computing:

Computational Thinking:

*Introduction to algorithms, unplugged algorithms.

Creativity:

*Mouse control - click and drag

*Keyboard - Find letters and using the spacebar
*Photos - take photos, holding the camera still, begin to think about framing

*Record basic audio and playback

*Paint - Mark making and mouse control

*Save learning

Digital Literacy:

*Recognise feelings and know who to trust and how to get help

*Use the internet with adult support to communicate with people I know

Science:

The human body, comparing animal and human body parts, senses, comparing materials, the seasons and how our environment changes

PSHE: (inc. SRE)

Rules; Opinions and Views; Co-operation; Setting goals; Recognising achievements; belonging to groups
British Values: Rule of Law

PE: Dance: country dancing, traditional dance. Gym. Outdoor games, throwing and catching