

# Year 1 Autumn Term Curriculum Map

Topic 1: Ourselves and our local area

Topic 2: Tales from the Tepee

**History:** Names of Native American tribes. Lifestyle of Native American civilisation. Important people from that time

**RE:** Who Am I? Prayer  
British Values: Individual Liberty, Respect, Tolerance

**Music:**  
Learn to sing with control of pitch, pulse and rhythm; Learn to play untuned percussion.  
Take part in a Christmas nativity  
Music from around the world

**Design and Technology:**  
Making a pop-up card

**Art and Design:**  
Line and tone - observational drawing of ourselves. Colour Mixing

**Geography:** Maps, what's in our local area? Comparing Purley with another town in the world. How our environment changes. Locating America on map, location of tribes.

**Key Topic vocabulary:**  
Order, chronological order, age, old, parent, grandparent, generation, ourselves, senses, body, organs, family, bones.

## English:

Stories in familiar settings; Poetry - senses; Non fiction: labels, lists, captions; Traditional and Fairy tales; Non fiction: instructions.

## Maths:

**NUMBER:** Sort objects, Count objects, Count objects from a group of 10, Represent objects, Represent numbers to 10, Count forwards, Count backwards, Count one more, Count one less, One to one correspondence, Compare objects, Introduce  $<$ ,  $>$  and  $=$ , Compare numbers, Order objects, Order numbers, Ordinal numbers

## NUMBER: Addition and Subtraction within 10

Introducing parts and wholes, Part-whole model, Addition symbols, Fact families - addition facts, Number bonds within 10  
Number bonds to 10, Addition - adding together, Addition - adding more, Addition using bonds, Finding a part, Subtraction - taking away, how many left? (crossing out), Subtraction symbol  
Finding a part, Fact families - the 8 facts, Subtraction - counting back, Subtraction - finding the difference, Comparing addition and subtraction statements

## NUMBER: PLACE VALUE

Count forwards and backwards and write numbers to 20 in numerals and words, Numbers from 11 - 20, Tens and ones  
Count one more and one less, Compare groups of objects, order groups of objects

## GEOMETRY SHAPE

Recognise and name 2D shapes, Sort 2D shapes, Recognise and name 3D shapes, Sort 3D shapes, Patterns with 2D and 3D shapes

## Computing:

Computational Thinking:

\*Introduction to algorithms, unplugged algorithms.

Creativity:

\*Mouse control - click and drag

\*Keyboard - Find letters and using the spacebar

\*Photos - take photos, holding the camera still, begin to think about framing

\*Record basic audio and playback

\*Paint - Mark making and mouse control

\*Save learning

Digital Literacy:

\*Recognise feelings and know who to trust and how to get help

\*Use the internet with adult support to communicate with people I know

## Science:

The human body, comparing animal and human body parts, senses, comparing materials, the seasons and how our environment changes

## PSHE: (inc. SRE)

Rules; Opinions and Views; Co-operation; Setting goals; Recognising achievements; belonging to groups  
British Values: Rule of Law

**PE:** Dance: country dancing, traditional dance. Gym. Outdoor games, throwing and catching