

# Christ Church Church of England Primary School

*Nurturing lifelong learners with God's guidance*



**Courage**

**Honesty**

**Love**

**Faith**



**Forgiveness**

*Together, inspiring excellence*

## Welcome to our school...

Choosing a school for your child is one of the most important decisions you will ever have to make. All schools develop their own distinct character; prospective parents must consider what type of school environment would best suit their child.

We are proud of the high quality education we offer at Christ Church C of E Primary School. The strong Christian ethos has created an inclusive and nurturing community. Once a child is part of our school family we will do everything we can to ensure that they achieve their potential.

Working with parents and carers, this is a school where children become increasingly curious, effective, resilient and independent learners. Staff are passionate about helping children to learn, making learning fun through providing relevant and memorable learning experiences, and where, by focusing on developing learning, our teaching, pupil progress and attainment continues to improve.

The work of the school is an expression of the love of God in the community. Our aim is that these values are both implicit and explicit and permeate the life of the school and the communities in which our children live. So staff work to ensure children have opportunities to reflect on all aspects of their learning and relationships in school and beyond, enabling them to celebrate what they have achieved every day, in order that they develop self-belief and self-worth and become the person that God intends them to be.

All our structures and policies are designed to increase the learning potential of the time children spend in school.

This prospectus will give you some of the information you will need to make an informed decision about where you would like your child to go to our school.

Should you require further information, please contact the school on 020 8660 7500.

Anne Hudson  
Acting Executive Head Teacher



## Organisation

Christ Church School is a Voluntary Aided Church of England Primary School, maintained by the London Borough of Croydon and supported by the Southwark Diocesan Board of Education. It is federated with Purley Nursery School whose children make up about half the intake.

The school is a two form entry school and admits 60 pupils into the Reception year group. We currently have 416 pupils on roll, aged 4 to 11 years.

The school is organised in seven years beginning at Reception and going through Years 1 to 6 when pupils transfer to secondary school.

The maximum number of children in Classes R to 6 is set at 30. Currently, a few classes at Key Stage 2 have up to 32 children.

The school day begins at 8.55 am and ends at 3.10 pm.

***"Christ Church is a fabulous learning environment for children's education and social skills, and we feel that the school has provided our son with a sound and competent platform for secondary school."***

Year 6 parent comment

***"We are very happy parents to hear our child is doing really well in school and are very happy we chose this school."***

Reception Class parent, July 2018



## Admissions

Priority for admissions to the School, after looked after children and siblings, is given to families who regularly attend church either within the parish or neighbouring parishes. However **we welcome applications from all members of the community.**

Children are admitted to the school in accordance with the school's admissions criteria. **In the past 4 years the number of pupils who gained entry due to church affiliation has been between 12 - 19 each year,** this includes those siblings where the first child in the family gained a place because of their church affiliation.

A copy of the School's Admission Policy is included in the pack or can be viewed online at [www.christchurch.croydon.sch.uk](http://www.christchurch.croydon.sch.uk)

## The Curriculum

Children's time in primary school is divided into three main stages:

### 1. The Foundation Stage: Reception

We aim to apply the best principles of early years education, encouraging a positive attitude to school and its routines. In our Reception year, children develop personal, social and emotional skills, learning how to work harmoniously together – taking turns, sharing and listening.

Through a purposeful, well planned and organised curriculum, children gain sound foundations in communication and language, physical development, literacy, mathematics, understanding the world, expressive arts and design which serve to underpin their future learning.

Foundation Stage records are completed for all children in their Reception year.



***"We have been really impressed with our son's learning and development this year in Reception. The teachers and assistants have made learning lots of fun and he has thoroughly enjoyed coming to school....."***



***....Learning through play has been a great start for him and he has shown interest in all the topics and loves to learn about new things, the world and other people."***

Reception Class parent 2018



## 2. Key Stage 1: Years 1 and 2

During Year 1 there is a carefully planned transition from the Early Years curriculum to the National Curriculum. The core subjects of English, mathematics and science have high priority and are taught through themes to make the learning purposeful and coherent. Children enjoy focused, carefully planned lessons.

Other subjects included in the National Curriculum – design and technology, computing, history, geography, art and design, music, physical education, personal, social and health education (PSHE) – are also taught during these years and linked to the class theme where possible. Religious Education is also given high priority. At the end of Year 1, children take the Phonics Screening test, and at the end of Year 2, they take the Key Stage 1 Standards Assessment Tests (SATs).



***"I am very pleased with my daughter's progress this year and she has come a long way in her learning journey, especially in Maths and science. I feel that her natural ability has been further nurtured and developed to a good level, with a lot of fun along the way."***

Year 2 parent comment 2018

***"All staff are very committed to providing the best possible learning opportunities for all pupils and are well informed about effective practice in the teaching of reading, writing and mathematics."***



Primary Quality Mark Assessment July 2019

***"My daughter has truly thrived during her first year of school. I have really enjoyed watching her progress with her understanding of phonics and letter formation. She is enthusiastic to share her learning with me and seems motivated by her achievements."***

Reception Class parent 2019

A great emphasis is placed on teaching reading, writing and number skills from the time children start school.

Parents play an important role. They are encouraged from the start of school to help their child choose a book from the class collection and read with their child every night.

### **3. Key Stage 2: Years 3 to 6**

The Key Stage 2 curriculum is taught in a similar way to KS1. Great emphasis continues to be given to English, mathematics and science. Reading and writing skills are developed and extended throughout these older classes.

All classes at KS2 have 1 hour each week of French from a teacher fluent in the language.

Before leaving, pupils in Year 6 sit their KS2 SATs. Results of these tests in reading, maths, and grammar, punctuation and spelling, as well as teacher assessment in writing are provided and the information is used by secondary schools to group the children.



***The core subjects of English, mathematics and science have high priority and are taught through themes to make the learning purposeful and coherent.***



***"The school is proud to demonstrate high quality teaching in computing and ICT and acquisition of computing skills supports cross curricular use of technology."***

NAACE Mark Assessment



## **Computing**

Computing is an area of strength in our curriculum. All our children have computing teaching from specialist teachers to ensure that children become confident, independent users of digital technology.

Children have access to appropriate high quality digital resources, including emerging technologies, so that they can choose to use ICT to develop their learning.



***"Technology is used extremely well to support and extend learning in English and mathematics ."***

Primary Quality Mark Assessment  
July 2019

***"The children were very mature in their online safety understanding and would report to a parent or teacher, even if outside school, if they see risk to other children online such as bullying or friending a stranger."***

NAACE Mark Assessment  
July 2019



***Children are helped to develop learning skills so that they are equipped to be resourceful, resilient, independent learners who can work well with others.***



## **Resources**

The school has good resources, enabling teachers to deliver a broad and balanced curriculum. At Christ Church, we continue to invest in computing resources so that our pupils can learn using up-to-date technology.

## **Music**

Music is an important part of the life of the school. All classes have music and singing teaching from a specialist music teacher. The school has recently been nominated to receive the music mark.



***"Pupils at your school are able to access and engage with a high quality music education."***

Chief Executive of the Schools  
Membership of Music Mark -  
October 2018





## Religious Education and Collective Worship

Christ Church School is a Voluntary Aided Church of England School and as such we have devised our own scheme of work for religious education, approved by the Governors and the Southwark Diocesan Board of Education.

We nurture the children in the beliefs of the Christian faith by relating Christianity to everyday life and giving them a firm foundation of bible stories. As the children progress through the School they develop an understanding of the contribution of religion to people's lives and acquire values and beliefs to support them as they grow up. A range of religions and beliefs are studied so that children can develop a deeper understanding of their own beliefs through comparing their beliefs and traditions to those of other faiths.

Collective Worship is held daily and is distinctively Christian. Local ministers lead collective worship in school once a week. Other collective worship sessions are led by staff and children.

Parents have the right to withdraw their child from religious education and collective worship (in whole or in part).



***"Christian values of love, courage, honesty, faith and forgiveness underpin the school and are evident in every aspect of its life and work. They inspire the excellent, compassionate relationships between and among adults and pupils that make this a harmonious, loving, learning community."***

*SIAMS November 2016*

## Special Educational Needs and Disability

Our aim is to meet the individual needs of all our children including those who are experiencing difficulties. The needs of most children will be met by the normal classroom practice of differentiating work by breaking down tasks into small, achievable steps as necessary. There are, however, a number of children who need additional support. We have a number of teaching assistants who are highly skilled at supporting children in class. The Special Educational Needs Coordinator (SENCO) works closely with class teachers to identify and monitor children who are on the Special Needs Register.

## Behaviour

Children in school are not only learning a variety of academic skills but they are also learning how to work and play together. Our aim is to develop self-discipline in the children, alongside a positive, caring and respectful attitude towards each other. We encourage considerate and responsible behaviour that shows respect for others, for property and for the environment. A positive approach is used whenever possible, rewarding good behaviour rather than focusing attention on misdeeds. We try to ensure that any consequences necessary are fair and have meaning for the child. If we are concerned about an individual child's behaviour we will seek parental involvement to help resolve the problem.

The School's Behaviour Policy is available on the school website and from the School Office.

## English as an Additional Language

Individual and small group support is given to children who speak another language at home so they quickly develop a good command of spoken and written English.

***Working closely with parents has ensured our children's good behaviour is frequently commented on by visitors and members of the public.***



***"My son has learned more about what's right and wrong and how to behave and when there is a problem how to reflect about it and not to make the same mistake twice"***

Parent of Year 6 leaver , July 2019

## Parental Partnership

We encourage parents to participate actively in their children's education. We emphasise the need for effective communication so that we can build relationships based on mutual trust, support and co-operation. As well as termly parents' evenings, teachers are always happy to meet parents to discuss matters of concern as soon as they arise.

Regular newsletters are sent home; these tell parents about recent events and future plans.

We also use apps and Google Drive to communicate with parents about children's learning. In our NAACE Mark assessment from July 2019 it was noted that this communication was an area of outstanding practice.

Throughout the academic year, other meetings are scheduled to provide parents with good information.

We are extremely lucky to have an active and thriving Friends of Christ Church School (FCCS) which holds regular events.

***We encourage parents to participate actively in their children's education.***



***A range of well-chosen apps including Seesaw, TopMark and SAM Labs, has been used to positive effect -developing the engagement of parents and wider family, supporting a child new to the country to progress in a way not otherwise possible, and supporting development of higher thinking and computational thinking."***

NAACE Mark assessment  
July 2019

## Home Learning

Children in Foundation Stage and Key Stage 1 are encouraged to read regularly. Children in Key Stage 1 are also given simple word lists and spellings to learn as well as maths facts.

Children at Key Stage 2 are encouraged to read regularly and have spellings and maths facts to learn. In addition the class teacher expects the children to bring a contribution to book club each week. This is class time for children to share a creative contribution about their reading from the week. Children can take ownership of the work and make decisions about how they are going to develop their learning.



***We aim to offer the children at Christ Church a range of extra curricular activities over lunchtimes and after school.***



### **Extra-Curricular Activities**

We aim to offer the children at Christ Church a range of extra-curricular activities over lunchtimes and after school. Some of the clubs are usually available are: football, rugby, rounders, athletics, netball, table tennis, choir, French and cricket.

The school has achieved the Silver School Games Mark award for commitment, engagement and delivery of competitive school sport in 2018/19.

### **Attendance and Punctuality**

Children who do well at school often have excellent punctuality and attendance records.

We therefore insist pupils are in school by 8.55 am, ready to start work. If a child is unable to come to school, a reason must be given to the school office in the form of a letter, e-mail or telephone call.

**Please note: During this time of Covid-19 we have staggered start and finish times for our bubbles**

***Children who do well at school often have excellent punctuality and attendance records.***

## Enrichment and Challenge

Children who are particularly able in certain areas will always have tasks and learning planned for them by class teachers to challenge and stretch them.

We recognise that given the right opportunities any child can emerge as exceptionally able in any aspect of learning at any time. Teachers continually assess children in order to ensure that their emerging skills are nurtured and developed.

***Given the right opportunities any child can emerge as exceptionally able.***



## School Visits

Classes make visits to places of interest throughout the school year. By spending educational days away from school, we aim to enhance the curriculum, taking it beyond the classroom and into other settings and contexts. Visits may be in the immediate area of the school, other parts of London or further afield to places of interest.



**Residential trips** - Currently, in Year 5, pupils are given the opportunity to go to the Isle of Wight.



***Children learn best from real contexts and practical hands on experiences.***



## School Uniform

The school uniform, worn by all children, is a distinctive feature of the school. We place an emphasis on achieving high standards of dress and appearance, because we believe it encourages the children to take pride in themselves and their school.

We therefore ask parents to ensure that their children always wear the correct uniform. All children also need a PE kit.

Hewitts of Croydon is the supplier of specialist items of uniform such as the sweatshirt and cap; other items of uniform are available in high-street stores.

## Safety and Security

The safety of the children at the school is our highest priority. We work closely with other agencies, sharing information where necessary, to ensure the safety of all pupils.

All entrances and exits to the school are secured during school hours. The only access into the school during the day is through the main entrance, which has a constantly monitored entry system.

***The safety  
of the children at  
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## School Meals

A choice of hot meals is available each day, cooked on the premises by our caterers, AiP. Parents, who prefer to provide a packed lunch, may do so. Under the Universal Infant Free School Meals Scheme all KS 1 children are eligible for free school meals.

Fruit is available for all Reception and Year 1 and 2 children and milk can be requested from Cool Milk.



## Assessments

As soon as children start Christ Church, they are assessed to find out what they are able to do. An ongoing cycle of formal and informal assessments enables teachers to set work and targets appropriate to the needs of each individual child. All our pupils' progress is carefully monitored so that any problems can be addressed quickly.

## Summary of Statutory Assessment Test Results

### KS 2 results 2019 (no results for 2020 due to Covid-19)

	% that met the expected standard in tests in our Y6	% that met the expected standard in tests in our Y6 excluding SEND	% at assessed as at secure or above in national tests 2019	% achieving the higher level in tests in our Y6	% achieving the higher level in national tests 2019	Average scaled score	Progress score (confidence interval)
<b>R + W + M combined</b>	64%	75%	65%	9%	11%		
<b>Reading</b>	74%	80%	73%	22%	27%	104	+0.2 (-1.5 to 1.8)
<b>Writing</b> (teacher assessment)	81%	NA	78%	24%	20%		+0.7 (-0.8 to 2.2)
<b>SPaG</b>	78%	91%	78%	35%	36%	106	
<b>Maths</b>	67%	82%	79%	31%	27%	105	+0.1 (-1.3 to 1.6)

Scores above national shown in red

### KS 1 results 2019 (no results for 2020 due to Covid-19)

	% assessed as at secure or above in our Y2	% at assessed as at secure or above in national data 2018	% achieving at greater depth in our Y2	% achieving the higher level in national data 2018
<b>Reading</b>	87%	75%	44%	26%
<b>Writing</b>	89%	70%	18%	16%
<b>Maths</b>	84%	76%	41%	22%



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guidance*



***"We are a Christian school that welcomes in  
different religions and pupils from different  
countries. We are currently in Year 6 and  
learning about ancient Greeks. All of our  
teachers are loving and understanding.  
Everyone is valued."***

Year 6 pupils blogging to a school in Canada.  
October 2018

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